



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Government Lal Kalind Singh College Antagarh
• Name of the Head of the institution	D. L. Badhai	
• Designation	Incharge Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	07847299170	
• Mobile No:	9424299247	
• Registered e-mail	glksdcollege_antagarh@yahoo.co.in	
• Alternate e-mail	dlbadhai01@gmail.com	
• Address	Near Himoda Village Antagarh (U.B Kanker)	
• City/Town	Antagarh	
• State/UT	Chhattisgarh	
• Pin Code	494665	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated College	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Shaheed Mahendra Karma Vishwavidyalaya, Bastar, Jagdalpur				
• Name of the IQAC Coordinator	Prashant Kumar Rangaree				
• Phone No.	7869544639				
• Alternate phone No.	7869544639				
• Mobile	7869544639				
• IQAC e-mail address	prashant.rangaree14@gmail.com				
• Alternate e-mail address					
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.govtlkscollegeantagarh.ac.in/College.aspx?PageName=AQAR%20Reports				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.govtlkscollegeantagarh.ac.in/College.aspx?PageName=College%20Academic%20Calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.89	2023	20/02/2023	19/02/2028
6.Date of Establishment of IQAC			20/07/2021		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Quality Assurance in Examinations: Ensured transparency and fairness in assessment through regular monitoring and reviews.		
2. Tree plantation Tree plantation in college promotes environmental sustainability, enhances campus aesthetics, and raises ecological awareness among students. It helps combat pollution, improves air quality, and conserves biodiversity. Tree plantation drives foster a sense of responsibility toward nature, encouraging students to take active roles in environmental protection. Such initiatives also create green spaces on campus, providing shade and a peaceful environment conducive to learning and relaxation.		
3. Accreditation Process: Coordinated with accreditation bodies to prepare documents and evidence for reaccreditation.		
4. Student Feedback Mechanism: Implemented systematic collection and analysis of student feedback for continuous improvement.		
5. Implementation of Best Practices: Promoted the adoption of best practices in teaching, learning, and administration.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Curriculum Revision and Updates	Curriculum Updates: Curricula were successfully completed, incorporating emerging industry trends and feedback from stakeholders.
Student Feedback System	Enhanced Student Engagement: The student feedback mechanism led to improvements in teaching strategies, course design, and overall academic experience.
Enhancement of Student Support Systems	Stronger Student Support: Strengthened counseling and career guidance services led to higher student satisfaction and career readiness.
Continuous Assessment and Evaluation	Effective Monitoring: Continuous assessment mechanisms led to early identification of academic challenges, allowing timely interventions.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	22/02/2024
15. Multidisciplinary / interdisciplinary	
A multidisciplinary approach in colleges integrates knowledge and skills from various fields, offering students a broader understanding beyond their core areas. It fosters critical thinking,	

problem-solving, and teamwork across disciplines, preparing them for real-world challenges. By blending subjects like science, and arts, students receive a holistic education, adaptability, and personalized learning pathways to explore diverse interests. This approach equips them to address complex global issues, develop transferable skills like communication and analytical thinking, and thrive in a dynamic job market.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is a digital initiative under India's National Education Policy (NEP) 2020, designed to facilitate the flexible accumulation, storage, and transfer of academic credits. It enables students to earn credits from various recognized institutions and stack them in a secure digital repository. These credits can be redeemed to obtain degrees, diplomas, or certifications, promoting lifelong learning and mobility across institutions. ABC supports interdisciplinary education, allowing students to design personalized learning pathways. It fosters collaboration among institutions, ensures transparency, and provides students with opportunities for continuous education and skill development.

17.Skill development:

Skill development programs in colleges equip students with practical skills to enhance employability and workforce readiness. They bridge the gap between academics and industry by focusing on job-specific and soft skills like communication, leadership, and teamwork. These programs foster adaptability, innovation, and entrepreneurial thinking, encouraging creativity and problem-solving. Through real-world projects, students build confidence and gain experiential learning. Additionally, they develop a mindset for lifelong learning and upskilling, preparing them for internships, job placements, and evolving career demands.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The integration of the Indian Knowledge System (IKS) into education involves incorporating India's rich heritage, languages, and culture into teaching and learning practices. Key elements include: Teaching in Indian Languages: Promoting education in regional languages enhances accessibility, cultural relevance, and a deeper connection to local traditions and knowledge. Cultural Integration: Courses integrate Indian art, and traditional sciences to provide a holistic understanding of India's intellectual legacy. Online Courses: Digital platforms offer courses on IKS topics, enabling

widespread access to resources on yoga, preparation for competitive examinations, and more. This approach fosters pride in heritage, inclusivity, and interdisciplinary learning.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) in colleges focuses on achieving clear, measurable learning outcomes aligned with student success and industry needs. It emphasizes student-centered learning through personalized pathways, active engagement, and skill development. OBE ensures alignment between teaching, assessment, and learning, fostering industry-relevant competencies and holistic growth, including soft skills like communication and problem-solving. Continuous assessment and feedback improve teaching strategies and program quality. Stakeholder involvement, including industry and community input, keeps education relevant. By meeting global standards, OBE enhances graduates' employability, adaptability, and readiness for lifelong learning, making them globally competitive and prepared for interdisciplinary challenges.

20.Distance education/online education:

Distance Education Our college has collaborated with Pt. Sundarlal Sharma Open University, Bilaspur, to offer distance education programs, enhancing access to quality education for diverse learners. This partnership enables students to pursue flexible and affordable academic programs while balancing personal and professional commitments. Through this collaboration, students gain access to a variety of undergraduate, postgraduate, and diploma courses designed to meet the needs of modern industries and lifelong learning. The initiative supports skill development, career advancement, and inclusivity, ensuring education reaches underserved and geographically remote communities. This collaboration fosters academic excellence and promotes holistic development through innovative learning methods. Online Education provides flexible learning opportunities by delivering education through digital platforms or remote methods, eliminating the need for physical presence. Key features include: Accessibility: Enables learners from diverse locations to access quality education. Flexibility: Students can learn at their own pace and schedule, balancing studies with other commitments. Cost-Effectiveness: Reduces expenses related to commuting and infrastructure. Technology Integration: Leverages digital tools, video lectures, and interactive platforms for enhanced learning experiences. Lifelong Learning: Supports upskilling and professional development for individuals at any stage of life.

Extended Profile

1.Programme	
1.1	09
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	278
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	85
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	130
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	07
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	22
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	09
Total number of Classrooms and Seminar halls	
4.2	23.16757
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	10
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well-planned and documented process. Academic calendars and timetables are prepared in advance, ensuring systematic teaching. Lesson plans and teaching methodologies are designed to align with learning outcomes, incorporating modern tools like ICT. Regular monitoring of classes, student feedback, and faculty reviews help maintain quality. Workshops, seminars, and faculty training programs enhance teaching efficiency. Internal assessments, practical sessions, and tutorials ensure comprehensive understanding. Proper documentation of these processes ensures transparency and facilitates continuous improvement, leading to effective learning outcomes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar, ensuring timely and systematic implementation of all academic activities, including Continuous Internal Evaluation (CIE). The academic calendar outlines schedules for classes, assessments, assignments, and co-curricular events. CIE is conducted as per the planned timeline, using diverse evaluation methods like quizzes, tests, presentations, and assignments. Regular monitoring and timely feedback ensure transparency and help students improve their performance. This adherence fosters discipline, enhances learning outcomes, and maintains the academic integrity of the institution.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

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File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution integrates cross-cutting issues like Professional Ethics, Gender Equality, Human Values, Environment, and Sustainability into the curriculum to foster holistic development. Courses and activities emphasize ethical decision-making, respect for diversity, and social responsibility. Seminars, workshops, and awareness programs address gender sensitization and human rights. Environmental studies, sustainability practices, and green initiatives promote ecological responsibility. By blending these topics into academics and extracurricular activities, the institution nurtures socially conscious, environmentally aware, and ethically grounded graduates prepared to contribute positively to society.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

163

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of sanctioned seats during the year**

438

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

257

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses students' learning levels through diagnostic tests, classroom interactions, and continuous assessments. Based on the results, targeted programs are organized:

- For Slow Learners: Remedial classes, mentoring sessions, and personalized attention are provided to strengthen their fundamentals and boost confidence.
- For Advanced Learners: Enrichment programs, research opportunities, advanced study material, and skill development workshops are offered to enhance their capabilities further.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
278	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution employs student-centric methods like experiential learning, participative learning, and problem-solving to enhance learning experiences:

- **Experiential Learning:** Practical sessions, internships, and projects provide hands-on experience.
- **Participative Learning:** Group discussions, peer teaching, and collaborative activities encourage active student involvement.
- **Problem-Solving:** Case studies, real-world problem analysis, and innovative assignments develop critical thinking and analytical skills.

These methods foster deeper understanding, creativity, and active engagement, ensuring holistic development and preparing students for real-world challenges.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers utilize ICT-enabled tools to enhance the teaching-learning process, making it more interactive and effective. Smart classrooms equipped with projectors and audio-visual aids are used to present concepts through videos, animations, and presentations, fostering better understanding. Online platforms like Learning Management Systems (LMS), Google Classroom, and virtual labs provide access to e-resources, assignments, and quizzes, enabling a blended learning approach.

Teachers integrate tools like digital whiteboards, simulation software, and subject-specific applications to demonstrate complex concepts effectively. Webinars, video lectures, and live sessions are conducted to reach a wider audience, ensuring flexibility in learning. Interactive tools such as polls, quizzes, and discussion forums engage students actively and encourage participation.

Recorded lectures and digital notes allow students to revisit content for better retention. Data analytics from these tools help track student progress and identify areas for improvement. ICT also facilitates collaborative learning through group projects and online discussions, promoting teamwork.

This approach enhances accessibility, inclusivity, and innovation in education, catering to diverse learning styles and ensuring a dynamic academic environment.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

07

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

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File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows a transparent and robust internal assessment mechanism to ensure fairness and effectiveness. Assessments are

conducted regularly as per the academic calendar and include diverse modes such as written tests, assignments, projects, presentations, and practical evaluations.

Clear guidelines on the assessment process, weightage, and schedule are communicated to students in advance through course handbooks or notices. Evaluation criteria are standardized and aligned with learning outcomes, ensuring objectivity. Faculty members provide constructive feedback to help students identify strengths and areas for improvement.

To maintain transparency, assessed answer scripts and project reports are shared with students for review, and any grievances are addressed through a well-defined redressal mechanism. Marks and performance reports are systematically documented and accessible to students through digital platforms or notice boards.

Frequent assessments, combined with timely feedback, help students track their progress and stay motivated. The institution ensures the credibility of the process by conducting audits, moderations, or peer reviews of internal assessments. This approach fosters trust, accountability, and continuous improvement in academic performance.

4o

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a transparent, time-bound, and efficient mechanism to address internal examination grievances. Students can raise concerns regarding marks, evaluation errors, or discrepancies through a structured process. Grievances are submitted in writing to the concerned faculty or examination cell.

To ensure fairness, answer scripts are rechecked, and any errors are promptly rectified. If required, grievances are escalated to a committee comprising faculty members and academic coordinators.

Outcomes are communicated to students within a stipulated timeframe, ensuring quick resolution.

This system fosters transparency, accountability, and trust, supporting a fair and student-friendly examination process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution ensures that teachers and students are well-informed about the stated Programme and Course Outcomes. These outcomes are clearly defined and aligned with the institution's academic goals and industry requirements.

Programme and Course Outcomes are communicated through various channels, including the institutional website, course handbooks, orientation programs, and classroom discussions. Teachers integrate these outcomes into their lesson plans and teaching methodologies to guide students toward achieving them.

Regular workshops, meetings, and feedback sessions ensure that faculty members are familiar with the outcomes and align their teaching strategies accordingly. Students are encouraged to refer to these outcomes for understanding the skills, knowledge, and competencies they are expected to acquire.

This proactive approach ensures transparency and helps both teachers and students focus on achieving academic excellence and career readiness.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution systematically evaluates the attainment of Programme Outcomes (POs) and Course Outcomes (COs) to ensure academic excellence. This is achieved through a combination of direct and indirect assessment methods.

Direct Assessments include students' performance in internal exams, assignments, projects, practicals, and end-semester examinations. These are mapped to specific POs and COs to measure the extent of achievement. Indirect Assessments involve collecting feedback from stakeholders such as students, alumni, and employers to gauge the effectiveness of the programs.

The data collected is analyzed to identify gaps in learning and areas for improvement. The findings are used to refine curriculum design, teaching methodologies, and assessment strategies. This continuous evaluation ensures alignment with educational goals and enhances the overall learning experience.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

62

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.govtlkscollegeantagarh.ac.in/College.aspx?PageName=NAAC>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during

the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution actively engages students in extension activities aimed at sensitizing them to social issues and fostering holistic development. These activities, including community outreach programs, awareness campaigns, and volunteer initiatives, address issues such as environmental sustainability, health, education, and social welfare.

Students participate in cleaning drives, health camps, awareness sessions on gender equality, and campaigns for environmental conservation, gaining practical experience in addressing real-world challenges. These initiatives promote values of empathy, social responsibility, and active citizenship.

The impact of these activities is evident in the increased awareness among students about social issues and their positive contributions to community welfare. The programs also help develop leadership, communication, and teamwork skills, preparing students for societal roles. Regular feedback and documentation highlight the long-term benefits of such engagements in terms of personal growth and community development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

310

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

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File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is equipped with adequate infrastructure and physical facilities to support effective teaching and learning. Spacious, well-lit classrooms are designed to accommodate diverse learning needs and are equipped with modern teaching aids like projectors, and whiteboards.

Specialized laboratories for science, and other disciplines provide hands-on learning experiences with up-to-date equipment and safety measures. Computing facilities are robust, with high-speed internet, software, and hardware that support digital learning.

The campus also features libraries with a wide range of textbooks,

and e-resources, enabling students and faculty to access academic materials. Additionally, sports facilities, recreational areas, and sufficient parking ensure a well-rounded campus environment.

These infrastructure investments create a conducive environment for academic excellence, innovation, and overall student development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides adequate facilities for a wide range of cultural activities, sports, and physical well-being. There are dedicated spaces for cultural events, such as auditoriums and open-air stages, where students can showcase their talents in music, dance, drama, and other artistic expressions.

For sports and games, the institution offers both indoor and outdoor facilities, including courts for basketball, volleyball, and badminton, along with fields for football, cricket, and athletics. Indoor sports like table tennis and chess are also available.

A well-equipped gymnasium is accessible to students for physical fitness, while a yoga promotes mental and physical well-being, offering sessions for relaxation and stress management.

These facilities encourage students to participate in extracurricular activities, enhance their physical fitness, and foster teamwork, leadership, and discipline, contributing to their holistic development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

23.16757

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	No File Uploaded								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
2									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Audited statements of accounts</td><td>No File Uploaded</td></tr> <tr> <td>Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Audited statements of accounts	No File Uploaded	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Audited statements of accounts	No File Uploaded								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
149									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Details of library usage by teachers and students</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

The institution regularly updates its IT facilities to ensure a modern and efficient learning environment. This includes upgrading Wi-Fi networks to provide fast and reliable internet access across the campus, ensuring that students and faculty can seamlessly access online resources, e-learning platforms, and research databases.

Additionally, the institution updates computing equipment such as desktops, laptops, and servers to keep up with technological advancements. Regular software updates and the provision of necessary tools and applications support academic and administrative tasks.

By maintaining state-of-the-art IT infrastructure, the institution fosters a digital learning ecosystem that enhances teaching, learning, and research capabilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support

facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

26.16757

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established well-defined systems and procedures for maintaining and utilizing its physical, academic, and support facilities.

- Laboratories are regularly inspected, and equipment is maintained through scheduled servicing and upgrades. Safety protocols are strictly followed, and lab assistants ensure proper usage.
- The library follows a systematic process for resource management, including cataloging, circulation, and monitoring the use of materials, ensuring easy access to books, journals, and e-resources.
- The sports complex is managed with routine maintenance of outdoor and indoor facilities, ensuring students have access to equipment and space for various sports and physical activities.
- Computing resources are regularly updated, with IT support teams ensuring software and hardware are functioning optimally for academic and research activities.
- Classrooms are equipped with modern teaching aids and are regularly cleaned and maintained to provide a comfortable learning environment.

These procedures ensure that facilities are effectively utilized, providing a conducive environment for academic excellence, extracurricular activities, and overall student development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year**

126

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

126

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
178	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
178	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution actively facilitates student representation and engagement in various administrative, co-curricular, and extracurricular activities through established processes and norms. The Student Council plays a key role in representing students' voices, addressing their concerns, and organizing events.

Students are also represented on various academic and administrative bodies, such as committees for curriculum design, discipline, and student welfare, allowing them to contribute to decision-making processes. This involvement fosters leadership, responsibility, and

a sense of ownership among students.

Additionally, students actively participate in co-curricular and extracurricular activities like sports, cultural events, and societies, promoting holistic development. These opportunities encourage teamwork, time management, and creativity, preparing students for diverse professional roles.

By providing platforms for student representation and engagement, the institution cultivates a collaborative and inclusive campus culture.

4o mini

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered Alumni Association that actively contributes to its growth and development. The association plays a pivotal role in bridging the gap between past and present students by fostering a strong alumni network.

Key Contributions:

1. **Financial Support:** Alumni provide financial assistance for scholarships, infrastructure development, and funding for co-curricular and extracurricular activities.
2. **Mentorship and Guidance:** Alumni conduct career counseling sessions, workshops, and seminars to guide current students on career prospects, skill development, and entrepreneurship.
3. **Infrastructure Contributions:** Contributions are made towards the development of laboratories, libraries, and other facilities.
4. **Networking Opportunities:** Regular alumni meets and interactions create opportunities for collaboration and mutual growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Our aim is to provide qualitative and value based education to the

students and to establish a competitive atmosphere to bring socio economic status to an equal level so they can become socially responsible citizens.

Mission •

To translate the vision into reality and is committed to providing value-based education. •To provide quality based higher education to the students of the backward rural population in the naxal affected region. •To train students so as to make them able to get job opportunities in the present competitive scenario. •To facilitate traditional and technological areas of learning. •To enhance the contribution of the institution to society by raising environmental, social, and technological awareness for the rural community.

File Description	Documents
Paste link for additional information	http://www.govtlkscollegeantagarh.ac.in/College.aspx?PageName=Vision%20and%20%20Mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution demonstrates effective leadership through practices such as decentralization and participative management, ensuring a collaborative and transparent approach to decision-making.

Decentralization empowers various departments, faculty, and administrative bodies to take ownership of specific tasks and responsibilities, allowing for quicker responses to challenges and promoting innovation at all levels.

In participative management, stakeholders, including faculty, staff, and students, are actively involved in the decision-making process. Regular consultations, feedback mechanisms, and representation in committees ensure that all voices are heard, fostering a sense of ownership and accountability.

These practices not only enhance operational efficiency but also promote a positive, inclusive, and dynamic organizational culture, where leadership is shared, and everyone contributes to achieving institutional goals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's Strategic/Perspective Plan is effectively deployed through a structured approach that aligns with its long-term goals and vision. Key initiatives outlined in the plan are broken down into actionable steps, with clear timelines and responsible departments.

Regular monitoring and evaluation processes ensure that the plan's objectives are being met, and adjustments are made based on ongoing assessments. The leadership team provides continuous support and resources, ensuring that the strategic goals are integrated into day-to-day operations and academic programs.

Stakeholder engagement, including feedback from students, faculty, and external experts, is incorporated into the planning and execution process, ensuring that the plan remains relevant and responsive to emerging challenges. This systematic deployment of the strategic plan ensures that the institution's growth and development are sustained over time.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient, as evidenced by well-established policies, administrative setup, and service rules. Clear guidelines for decision-making and roles ensure smooth operations across various departments and

functions.

The administrative structure is designed for transparency and accountability, with defined hierarchies and communication channels that facilitate quick resolution of issues and effective implementation of policies.

Appointment and service rules are well-documented and followed, ensuring fair recruitment, professional development, and retention practices. Procedures for promotions, leaves, and performance appraisals are transparent and consistently applied, fostering a sense of security and motivation among staff.

These mechanisms ensure that the institution operates smoothly, maintains high standards of governance, and meets its academic and administrative goals effectively.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.govtlkscollegeantagarh.ac.in/Colllege.aspx?PageName=Infrastructure&topicid=97
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has established effective welfare measures for both teaching and non-teaching staff to ensure their well-being and professional growth. These measures include healthcare benefits, provident fund schemes, and insurance coverage, ensuring financial security and health support for staff members and their families.

Additionally, the institution provides work-life balance initiatives such as flexible working hours, leave policies, and opportunities for professional development through training and workshops. There are also grievance redressal mechanisms in place to address concerns, ensuring a supportive work environment.

The institution fosters a culture of respect, recognizing and rewarding staff achievements, and encouraging active participation in decision-making processes, thus enhancing job satisfaction and motivation. These welfare measures contribute to a positive and productive work environment, benefiting both staff and the institution as a whole.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a well-defined Performance Appraisal System for both teaching and non-teaching staff, aimed at fostering professional development, accountability, and continuous improvement.

For teaching staff, the system evaluates various aspects such as teaching effectiveness, student feedback, academic performance, and participation in institutional activities. Faculty members are regularly assessed through self-appraisal reports, peer reviews, and feedback from students. The appraisals are discussed during annual reviews, and any areas requiring improvement are identified, with recommendations for further professional development and training.

For non-teaching staff, performance is assessed based on their efficiency, task completion, adherence to procedures, and support to academic activities. The appraisal includes supervisory evaluations, feedback from colleagues, and self-assessments. Based on the results, training opportunities and career progression plans are provided to enhance their skills and performance.

Both systems are transparent, with clear criteria and timelines, ensuring fairness and encouraging continuous growth for all staff members. The appraisals help in recognizing achievements, addressing concerns, and aligning individual goals with institutional objectives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

NIL

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution employs several strategies for mobilizing funds and ensuring optimal utilization of resources:

- 1. Government Grants and Funding:** The institution actively applies for various government schemes, grants, and scholarships for research, infrastructure development, and academic programs.
- 2. Partnerships and Collaborations:** Collaborations with industries, and other academic institutions generate external funding and support for projects, internships, and student development programs.
- 3. Alumni Network:** The institution leverages its alumni network for donations and funding, promoting engagement through alumni events and campaigns.
- 4. Fee Structure:** The institution maintains a sustainable fee structure to ensure financial stability, while also offering

scholarships and financial aid to deserving students.

5. **Internal Resource Optimization:** The institution ensures that funds are allocated based on priority areas, such as faculty development, student welfare, infrastructure improvement, and research. Regular audits and monitoring of expenditures ensure efficient utilization of resources.

These strategies help the institution maintain financial health while maximizing the impact of its resources on academic, infrastructural, and student development goals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has made significant contributions to institutionalizing quality assurance strategies and processes within the institution. IQAC plays a pivotal role in ensuring the continuous enhancement of academic and administrative quality through systematic planning and execution.

1. **Standardization of Processes:** IQAC has helped establish standardized processes for curriculum delivery, assessment, and faculty development, ensuring consistent quality across departments.
2. **Monitoring and Evaluation:** It continuously monitors academic and administrative activities, providing feedback and recommendations for improvement. Regular internal audits and self-assessments help in evaluating the effectiveness of existing practices.
3. **Accreditation and Compliance:** IQAC coordinates with national and international accreditation bodies, ensuring that the institution adheres to global quality standards. It facilitates the preparation of necessary documentation for accreditation reviews.

4. **Student Feedback:** IQAC collects and analyzes student feedback on teaching, learning, and facilities, using the insights to improve the student experience and academic performance.
5. **Quality Culture:** By promoting a culture of quality, IQAC ensures that all stakeholders—students, faculty, and administration—are aligned with the institution's goal of excellence.

Through these initiatives, IQAC contributes to the continuous improvement of institutional quality, fostering an environment that supports academic growth, research, and student development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution systematically reviews its teaching-learning process, structures, and methodologies of operations through the Internal Quality Assurance Cell (IQAC), in line with established norms. This review process is conducted at periodic intervals, ensuring continuous improvement and alignment with academic and institutional goals.

1. **Teaching-Learning Process:** IQAC evaluates the effectiveness of teaching methodologies, course delivery, and assessment strategies. It collects feedback from students, faculty, and stakeholders, identifying areas for enhancement. Based on the findings, it implements changes to improve engagement, learning outcomes, and the overall student experience.
2. **Structures and Methodologies:** The institution regularly assesses its organizational and academic structures to ensure they support efficient operations. IQAC ensures that updated technologies, infrastructure, and pedagogical techniques are integrated into the curriculum, fostering an adaptable learning environment.

3. **Learning Outcomes:** IQAC monitors the attainment of program and course outcomes, aligning teaching strategies with learning objectives. The review process helps in tracking student progress, identifying gaps, and refining academic programs to improve student success and employability.

4. **Incremental Improvement:** Through continuous feedback and periodic assessments, IQAC records incremental improvements in academic and administrative activities. These improvements are reflected in higher quality of education, better student satisfaction, and enhanced institutional performance.

Overall, IQAC plays a crucial role in institutionalizing quality assurance, ensuring that the institution evolves and adapts to meet the changing educational needs of students and stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has taken several measures for the promotion of gender equity during the year, ensuring a safe, inclusive, and empowering environment for all students and staff:

1. **Gender Sensitization Programs:** The institution organized workshops, seminars, and awareness campaigns to promote gender sensitivity and awareness about gender-related issues, addressing topics such as equality, rights, and respect.
2. **Anti-Sexual Harassment Policies:** The institution has a well-established Anti-Sexual Harassment Cell (Internal Complaints Committee) that ensures the safety and dignity of all individuals on campus. Awareness programs are conducted, and strict action is taken in case of any complaints.
3. **Equal Opportunities for Women:** The institution promotes the participation of women in leadership roles by encouraging female students and faculty to take part in committees, councils, and events. Scholarships and financial aid programs are also made available to encourage women's education.
4. **Supportive Infrastructure:** The campus has been equipped with security measures such as women's hostels with 24/7 security, CCTV cameras, and well-lit pathways to ensure safety, especially for female students.
5. **Health and Well-being Initiatives:** Programs focusing on mental health, personal well-being, and gender-specific health issues were introduced to support students and staff in maintaining physical and emotional well-being.

File Description	Documents
Annual gender sensitization action plan	http://www.govtlkscollegeantagarh.ac.in/Coll ege.aspx?PageName=IQAC%20Activity&topicid=101
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.govtlkscollegeantagarh.ac.in/Coll ege.aspx?PageName=IQAC%20Activity&topicid=101

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

E-waste Management refers to the responsible disposal, recycling, and reuse of electronic waste to reduce environmental impact and promote sustainability. The key aspects of e-waste management include:

- 1. Collection and Segregation:** Proper collection and segregation of e-waste from regular waste is essential. This includes categorizing waste into electronic devices like computers, mobile phones, batteries, and televisions.
- 2. Recycling and Disposal:** E-waste must be sent to certified recycling facilities where valuable materials such as metals, plastics, and glass can be extracted and reused. Recycling helps reduce the need for virgin materials, conserving natural resources.

3. Safe Disposal of Hazardous Materials: E-waste often contains hazardous substances such as lead, mercury, and cadmium. These must be handled and disposed of safely to prevent contamination of soil and water.

4. Awareness and Education: Institutions and organizations should educate stakeholders (students, staff, and the community) about the importance of e-waste management, proper disposal methods, and the environmental impact of improper handling.

E-waste management is crucial for reducing the environmental footprint and fostering a sustainable future.

4o mini

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has taken several initiatives to provide an inclusive environment that fosters tolerance and harmony across cultural, regional, linguistic, communal, socioeconomic, and other diversities. These efforts ensure that every student and staff member feels respected, valued, and supported regardless of their background.

1. **Cultural Events and Celebrations:** The institution organizes various cultural events, festivals, and celebrations, such as Dussehra, Diwali, Eid, Christmas, and regional festivals, encouraging students from diverse backgrounds to share their traditions and foster understanding.
2. **Inclusive Curriculum:** The curriculum includes topics on human rights, gender equality, and cultural diversity, ensuring that students are aware of and sensitive to issues of social justice and inclusivity.
3. **Support for Socioeconomic Diversity:** The institution provides scholarships, financial aid, and fee waivers to economically disadvantaged students, ensuring equal access to education. Hostel accommodations and career counseling are also made available to support students from different socioeconomic backgrounds.
4. **Language Support:** The institution offers language support programs for students who speak different languages, ensuring that linguistic diversity is respected and accommodated in learning.

These initiatives create a harmonious environment, promoting mutual respect and cooperation among all members of the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution actively engages in sensitizing students and employees to their constitutional obligations, emphasizing values, rights, duties, and responsibilities of citizens. Key initiatives include:

1. **Workshops and Seminars:** The institution organizes regular workshops, seminars, and lectures on the Indian Constitution, focusing on the importance of fundamental rights, duties, and democratic values. These sessions highlight the role of citizens in upholding constitutional principles like equality, justice, and fraternity.
2. **Awareness Campaigns:** Special campaigns are conducted to inform students and staff about their rights, such as right to education, right to equality, and right to freedom of expression, along with their corresponding duties as responsible citizens.
3. **Constitution Day Celebrations:** On Constitution Day, the institution organizes events such as reading of the Preamble, discussions, and debates to reflect on the significance of the Constitution and to instill respect for its values.
4. **Incorporation in Curriculum:** Constitutional values are integrated into the curriculum through subjects related to political science, human rights, and civics, ensuring that students are equipped with knowledge about their roles as responsible citizens.
5. **Student Engagement:** Students are encouraged to participate in social initiatives, community services, and legal literacy programs, which help them understand the practical application

of their constitutional responsibilities in society.

These efforts ensure that both students and employees understand and respect their constitutional duties and contribute positively to the democratic fabric of the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. National Festivals: The institution celebrates major national holidays like Independence Day, Republic Day, and Gandhi Jayanti with flag hoisting, speeches, cultural performances,

and discussions on the significance of these days in fostering patriotism and national pride.

2. **International Days:** The institution observes International Women's Day, World Environment Day, United Nations Day, and International Yoga Day, organizing seminars, awareness programs, and activities to highlight global issues and promote international solidarity.
3. **Cultural and Religious Festivals:** Festivals such as Diwali, Eid, Christmas, Navratri, and Durga Puja are celebrated to encourage cultural diversity and foster a spirit of inclusion. These celebrations include performances, food festivals, and cultural exhibitions that allow students and staff to experience and appreciate different traditions.
4. **Commemoration of Historical Figures:** The institution organizes events to mark the birthdays and death anniversaries of significant figures like Dr. B.R. Ambedkar, Swami Vivekananda, and Jawaharlal Nehru, focusing on their contributions to society, education, and nation-building.
5. **Educational and Awareness Campaigns:** On special days like World Health Day, International Literacy Day, and Constitution Day, the institution arranges workshops, discussions, and exhibitions to raise awareness on global and social issues, aligning with the themes of these observances.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Promotion of Environmental Sustainability through

Green Campus Initiatives

Goal: To promote environmental awareness and contribute to sustainability by creating a green and eco-friendly campus.

- **Tree Plantation Drive:** Regular tree planting drives are organized within the campus and surrounding areas to promote biodiversity and reduce carbon emissions.
- **Energy Conservation:** Use of energy-efficient lighting, solar panels, and waste management practices like composting and recycling to minimize the environmental impact.
- **Water Conservation:** Installation of rainwater harvesting systems and promotion of water-efficient practices across the campus.

Outcome: These initiatives have resulted in reduced energy consumption, better waste management, increased green cover, and heightened environmental awareness among the students and staff.

Best Practice 2: Empowerment of Students through Skill Development Programs

Goal: To equip students with practical skills and enhance their employability by offering them hands-on training in various fields.

Context: Given the growing need for industry-relevant skills, the institution focuses on developing both technical and soft skills among students to enhance their career prospects.

Outcome: These programs have successfully enhanced the employability of students, with many securing internships and job placements. Additionally, students report greater confidence in their professional capabilities and leadership skills.

4o mini

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has excelled in Environmental Sustainability, making it a priority area of focus and a distinctive feature of its operations. The institution's commitment to environmental conservation is reflected in its comprehensive green initiatives, aimed at fostering sustainability and eco-awareness among students and staff.

Key highlights of the institution's environmental efforts include:

1. **Green Campus Initiatives:** The campus is designed with sustainability in mind, featuring solar energy systems, rainwater harvesting, and energy-efficient buildings.
2. **Tree Plantation and Biodiversity:** Annual tree plantation drives are held, with the active involvement of students, faculty, and local communities, ensuring the creation of green spaces and increased biodiversity on campus.
3. **Waste Management Practices:** A robust waste segregation and recycling system has been implemented, significantly reducing the campus's carbon footprint.
4. **Awareness Programs:** The institution regularly organizes workshops, campaigns, and seminars on environmental issues, promoting a culture of sustainability among students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The plan of action for the next academic year for an undergraduate (UG) college focuses on fostering academic excellence, enhancing student experiences, and contributing to holistic development. Here are key strategic areas:

1. **Academic and Curriculum Enhancement:**
2. **Introduce interdisciplinary courses that allow students to gain broader knowledge and develop critical thinking and problem-solving skills.**
 - Increase use of ICT in teaching through online

resources, virtual classrooms, and interactive learning platforms.

3. Skill Development and Employability:

- Expand skill development programs and certifications (e.g., digital marketing, data science, entrepreneurship) to improve employability.

4. Student Welfare and Inclusivity:

- Implement more financial aid schemes and scholarships for economically disadvantaged students.
- Continue promoting gender equity, diversity, and inclusion through awareness programs and policies.

5. Infrastructure and Technological Advancements:

- Upgrade laboratories, classrooms, and library facilities with modern tools and resources for enhanced learning.
- Expand Wi-Fi access and digital infrastructure to enable more inclusive online learning and research.

6. Community Engagement and Extension Activities:

- Increase the number of social outreach programs that address pressing local and global issues (e.g., health awareness, environmental sustainability, etc.).
- Encourage student participation in volunteering activities, promoting civic engagement and social responsibility.

7. Quality Assurance and Accreditation:

- Strengthen internal quality assurance mechanisms (IQAC) to assess and improve academic and administrative processes.